

#### Goal Area 1: Student Success with Equity and Access

### Performance Objective #1: Improve student's mastery of learning standards

| Performance Measure<br>(SMART Goals)                                                                                       | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|----------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 3 Georgia<br>Milestones ELA            | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>29%</u>          | 32%                   |                            |                           |                     | 35%                   |
| Increase the percentage of<br>students achieving 520L or higher<br>on the Grade 3 Georgia<br>Milestones Lexile scores      | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>59%</u>          | 62%                   |                            |                           |                     | 65%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 3 Georgia<br>Milestones Mathematics    | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>27%</u>          | 30%                   |                            |                           |                     | 33%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 3 Georgia<br>Milestones Science        | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>25%</u>          | 28%                   |                            |                           |                     | 31%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 3 Georgia<br>Milestones Social Studies | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>21%</u>          | 24%                   |                            |                           |                     | 27%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 4 Georgia<br>Milestones ELA            | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>32%</u>          | 35%                   |                            |                           |                     | 38%                   |



| Performance Measure<br>(SMART Goals)                                                                                       | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|----------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>students achieving 740L or higher<br>on the Grade 4 Georgia<br>Milestones Lexile scores      | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>51%</u>          | 54%                   |                            |                           |                     | 57%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 4 Georgia<br>Milestones Mathematics    | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>28%</u>          | 31%                   |                            |                           |                     | 34%                   |
| Increase the percentage of<br>students proficient or higher on the<br>Grade 4 Georgia Milestones<br>Science                | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>24%</u>          | 27%                   |                            |                           |                     | 30%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 4 Georgia<br>Milestones Social Studies | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>22%</u>          | 25%                   |                            |                           |                     | 28%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 5 Georgia<br>Milestones ELA            | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>34%</u>          | 37%                   |                            |                           |                     | 40%                   |
| Increase the percentage of<br>students achieving 830L or higher<br>on the Grade 5 Georgia<br>Milestones Lexile scores      | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>58%</u>          | 61%                   |                            |                           |                     | 64%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 5 Georgia<br>Milestones Mathematics    | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>28%</u>          | 31%                   |                            |                           |                     | 34%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 5 Georgia<br>Milestones Science        | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>24%</u>          | 27%                   |                            |                           |                     | 30%                   |

Page 2 11-17-15



| Performance Measure<br>(SMART Goals)                                                                                       | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|----------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 5 Georgia<br>Milestones Social Studies | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>19%</u>          | 22%                   |                            |                           |                     | 25%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 6 Georgia<br>Milestones ELA            | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>30%</u>          | 33%                   |                            |                           |                     | 36%                   |
| Increase the percentage of<br>students achieving 925L or higher<br>on the Grade 6 Georgia<br>Milestones Lexile scores      | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>49%</u>          | 52%                   |                            |                           |                     | 55%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 6 Georgia<br>Milestones Mathematics    | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>23%</u>          | 26%                   |                            |                           |                     | 29%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 6 Georgia<br>Milestones Science        | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>22%</u>          | 25%                   |                            |                           |                     | 28%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 6 Georgia<br>Milestones Social Studies | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>22%</u>          | 25%                   |                            |                           |                     | 28%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 7 Georgia<br>Milestones ELA            | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>29%</u>          | 32%                   |                            |                           |                     | 35%                   |
| Increase the percentage of<br>students achieving 970L or higher<br>on the Grade 7 Georgia<br>Milestones Lexile scores      | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>60%</u>          | 63%                   |                            |                           |                     | 66%                   |

Page 3 11-17-15



| Performance Measure<br>(SMART Goals)                                                                                       | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|----------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 7 Georgia<br>Milestones Mathematics    | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>25%</u>          | 28%                   |                            |                           |                     | 31%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 7 Georgia<br>Milestones Science        | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>24%</u>          | 27%                   |                            |                           |                     | 30%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 7 Georgia<br>Milestones Social Studies | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>24%</u>          | 27%                   |                            |                           |                     | 30%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 8 Georgia<br>Milestones ELA            | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>30%</u>          | 33%                   |                            |                           |                     | 36%                   |
| Increase the percentage of<br>students achieving 1010L or<br>higher on the Grade 8 Georgia<br>Milestones Lexile scores     | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>60%</u>          | 63%                   |                            |                           |                     | 66%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 8 Georgia<br>Milestones Mathematics    | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>21%</u>          | 24%                   |                            |                           |                     | 27%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 8 Georgia<br>Milestones Science        | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>20%</u>          | 23%                   |                            |                           |                     | 26%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Grade 8 Georgia<br>Milestones Social Studies | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>20%</u>          | 23%                   |                            |                           |                     | 26%                   |

Page 4 11-17-15



| Performance Measure<br>(SMART Goals)                                                                                               | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015   | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>students scoring proficient or<br>higher on the Georgia Milestones<br>Ninth Grade Literature         | Brictson | Baseline<br>2015      | Baseline<br>2015      | Available<br>Dec 2015 | 3% higher             |                            |                           |                     | 3% higher             |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Georgia Milestones<br>American Literature            | Brictson | Baseline<br>2015      | Baseline<br>2015      | Available<br>Dec 2015 | 3% higher             |                            |                           |                     | 3% higher             |
| Increase the percentage of<br>students achieving 1275 or higher<br>on the Georgia Milestones Lexile<br>measure American Literature | Brictson | 39%                   | 42%                   | Available<br>Dec 2015 | 45%                   |                            |                           |                     | 48%                   |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Georgia Milestones<br>Math II                        | Brictson | Baseline<br>2015      | Baseline<br>2015      | Available<br>Dec 2015 | 3% higher             |                            |                           |                     | 3% higher             |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Georgia Milestones<br>Coordinate Algebra             | Brictson | Baseline<br>2015      | Baseline<br>2015      | Available<br>Dec 2015 | 3% higher             |                            |                           |                     | 3% higher             |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Georgia Milestones<br>Analytical Geometry            | Brictson | Baseline<br>2015      | Baseline<br>2015      | Available<br>Dec 2015 | 3% higher             |                            |                           |                     | 3% higher             |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Georgia Milestones<br>Physical Science               | Brictson | Baseline<br>2015      | Baseline<br>2015      | Available<br>Dec 2015 | 3% higher             |                            |                           |                     | 3% higher             |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Georgia Milestones<br>Biology                        | Brictson | Baseline<br>2015      | Baseline<br>2015      | Available<br>Dec 2015 | 3% higher             |                            |                           |                     | 3% higher             |

Page 5 11-17-15



| Performance Measure<br>(SMART Goals)                                                                                                         | Leader           | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015          | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15                                   | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|----------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------|-----------------------|------------------------------|-----------------------|--------------------------------------------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>students scoring proficient or<br>higher on the Georgia Milestones<br>U.S. History                             | Brictson         | Baseline<br>2015      | Baseline<br>2015      | Available<br>Dec 2015        | 3% higher             |                                                              |                           |                     | 3% higher             |
| Increase the percentage of<br>students scoring proficient or<br>higher on the Georgia Milestones<br>Economics                                | Brictson         | Baseline<br>2015      | Baseline<br>2015      | Available<br>Dec 2015        | 3% higher             |                                                              |                           |                     | 3% higher             |
| Decrease the number of OSD<br>Eligible, Focus, and Priority<br>schools                                                                       | Beasley          | Baseline<br>2015      | Baseline<br>2015      | <u>38</u>                    | 19                    |                                                              |                           |                     | 0                     |
| Decrease the number of schools<br>with a 3-year average CCRPI<br>score below 60                                                              | Beasley          | Baseline<br>2015      | Baseline<br>2015      | <u>54</u>                    | 27                    |                                                              |                           |                     | 0                     |
| Increase the percentage of<br>students scoring proficient or<br>distinguished at Title I schools as<br>measured by the Georgia<br>Milestones | Beasley          | Baseline<br>2015      | Baseline<br>2015      | <u>Available</u><br>Dec 2015 | TBD                   |                                                              |                           |                     | TBD                   |
| Increase the average GAP points earned by Title I schools                                                                                    | Beasley          | Baseline<br>2015      | Baseline<br>2015      | <u>Available</u><br>Dec 2015 | TBD                   |                                                              |                           |                     | TBD                   |
| Adopt a resolution supporting the<br>Superintendent's directive to offer<br>a complete curriculum to the Board                               | Arnold<br>Weaver | Baseline<br>2015      | Baseline<br>2015      | <u>No</u>                    | Yes                   | In<br>Progress<br>Awaiting the<br>completion of<br>the audit |                           |                     | Yes                   |
| Offer the Board for approval a complete curriculum for all core and non-core subject areas in grades K-12                                    | Arnold<br>Weaver | Baseline<br>2016      | Baseline<br>2016      | Baseline<br>2016             | Baseline<br>2016      |                                                              |                           |                     | Yes                   |



| Performance Measure<br>(SMART Goals)                                           | Leader           | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15           | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|--------------------------------------------------------------------------------|------------------|-----------------------|-----------------------|---------------------|-----------------------|--------------------------------------|---------------------------|---------------------|-----------------------|
| Develop and pilot a tool to<br>measure instructional rigor in the<br>classroom | Arnold<br>Weaver | Baseline<br>2015      | Baseline<br>2015      | <u>No</u>           | Yes                   | Yes<br>Pilot is being<br>implemented |                           |                     | Yes                   |



### Goal Area 1: Student Success with Equity and Access

#### Performance Objective #2: Provide equitable access to academically rigorous courses and programs

| Performance Measure<br>(SMART Goals)                                                                                                                                                                 | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>students scoring 3 or higher on the<br>Advanced Placement exam                                                                                                         | Brictson | 39%                   | 42%                   | 41%                 | 45%                   |                            |                           |                     | 48%                   |
| Increase the mean scaled score on<br>the Scholastic Aptitude Test (SAT)<br>Critical Reading                                                                                                          | Brictson | 411                   | 414                   | 451                 | 456                   |                            |                           |                     | 461                   |
| Increase the mean scaled score on<br>the Scholastic Aptitude Test (SAT)<br>Writing                                                                                                                   | Brictson | 404                   | 407                   | 437                 | 442                   |                            |                           |                     | 447                   |
| Increase the mean scaled score on<br>the Scholastic Aptitude Test (SAT)<br>Mathematics                                                                                                               | Brictson | 413                   | 416                   | 443                 | 448                   |                            |                           |                     | 453                   |
| Increase the American College<br>Test (ACT) composite score                                                                                                                                          | Brictson | 18.9                  | 19.48                 | 19.20               | 20.1                  |                            |                           |                     | 20.6                  |
| Increase the percentage of<br>graduates completing a CTAE<br>pathway, or an advanced<br>academic pathway, or a fine arts<br>pathway, or a world language<br>pathway within their program of<br>study | Brictson | 81.3%                 | 84.3%                 | 78.0%               | 81.0%                 |                            |                           |                     | 84.0%                 |



| Performance Measure<br>(SMART Goals)                                                                                                                                                                                                                                                                                                                                                                 | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>graduates completing a CTAE<br>pathway and earning a national<br>industry recognized credential<br>(passing an end of pathway<br>assessment) or an IB Career-<br>Related Certificate                                                                                                                                                                                   | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>26.1%</u>        | 29.1%                 |                            |                           |                     | 32.1%                 |
| Increase the percentage of<br>graduates entering TCSG/USG not<br>requiring remediation or learning<br>support courses; or scoring<br>program ready on the Compass; or<br>scoring at least 22 out of 36 on the<br>composite ACT; or scoring at least<br>1550 out of 2400 on the combined<br>SAT; or scoring 3 or higher on two<br>or more AP exams; or scoring 4 or<br>higher on two or more IB exams | Brictson | 48.8%                 | 51.8%                 | 39.9%               | 42.9%                 |                            |                           |                     | 45.9%                 |
| Increase the percentage of<br>graduates earning high school<br>credit(s) for accelerated enrollment<br>via ACCEL, Dual HOPE Grant,<br>Move On When Ready, Early<br>College, Gateway to College,<br>Advanced Placement courses, or<br>International Baccalaureate<br>courses                                                                                                                          | Brictson | 53.1%                 | 56.1%                 | 50.0%               | 53.0%                 |                            |                           |                     | 56.0%                 |
| Increase the percentage of<br>graduates earning credit in a<br>physics course                                                                                                                                                                                                                                                                                                                        | Brictson | 34.7%                 | 37.7%                 | 26.3%               | 29.3%                 |                            |                           |                     | 32.3%                 |

Page 9 11-17-15



| Performance Measure<br>(SMART Goals)                                                                           | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|----------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>graduates earning 3 or more high<br>school credits in the same world<br>language | Brictson | 25%                   | 28%                   | 33.5%               | 37.5%                 |                            |                           |                     | 40.5%                 |



## Goal Area 1: Student Success with Equity and Access

### Performance Objective #3: Increase graduation rate for all students

| Performance Measure<br>(SMART Goals)                                                       | Leader               | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|--------------------------------------------------------------------------------------------|----------------------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the Graduation Rate (4 year cohort)                                               | Brictson<br>Thompson | 62.3 %                | 65.3%                 | 70.9%               | 73.9%                 |                            |                           |                     | 76.9%                 |
| Increase the Graduation Rate (5 year cohort)                                               | Brictson<br>Thompson | 62%                   | 65%                   | TBD                 | 68%                   |                            |                           |                     | 71%                   |
| Increase the Graduation Rate for Students with Disabilities                                | Brictson<br>Maddox   | Baseline<br>2015      | Baseline<br>2015      | <u>40.6%</u>        | 43.6%                 |                            |                           |                     | 46.6%                 |
| Increase the percentage of<br>freshman promoted<br>(summer school credits not<br>included) | Thompson             | Baseline<br>2015      | Baseline<br>2015      | <u>78%</u>          | 80%                   |                            |                           |                     | 82%                   |
| Increase the percentage of pathway completers by cohort                                    | Thompson             | Baseline<br>2015      | Baseline<br>2015      | <u>28.7%</u>        | 31%                   |                            |                           |                     | 34%                   |
| Increase the Student Attendance<br>Rates (ES)                                              | Brictson             | 96.5%                 | 97.5%                 | 95.4%               | 97.5%                 | 98.5%                      |                           |                     | 99.4%                 |
| Increase the Student Attendance<br>Rates (MS)                                              | Brictson             | 95.6%                 | 97.0%                 | 94.4%               | 97.3%                 | 98.3%                      |                           |                     | 99.6%                 |
| Increase the Student Attendance<br>Rates (HS)                                              | Brictson             | 93.4%                 | 95.4%                 | 93.3%               | 96.5%                 | 97.4%                      |                           |                     | 99.5%                 |
| Increase the percentage of<br>classrooms with one-to-one<br>wireless point access          | Brantley             | 0%                    | 15%                   | 21%                 | 100%                  | 44%                        |                           |                     | 100%                  |

Page 11 11-17-15



| Performance Measure<br>(SMART Goals)                                                                                            | Leader     | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|---------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>Learning Management System<br>accounts rolled out for teachers                                    | . Brantley | 0%                    | 25%                   | 0%                  | 50%                   | 50%                        |                           |                     | 100%                  |
| Increase the percentage of<br>Learning Management System<br>accounts rolled out for students                                    | Brantley   | 0%                    | 15%                   | 0%                  | 50%                   | 50%                        |                           |                     | 100%                  |
| Increase the percentage of schools<br>completing the Technology<br>Academy: <i>Blended Learning Tools</i><br><i>Orientation</i> | Brantley   | 0%                    | 0%                    | <u>N/A</u>          | 50%                   | 13%                        |                           |                     | 100%                  |



## Goal Area 2: Stakeholder Engagement

### Performance Objective #1: Provide a safe, orderly, and positive school environment

| Performance Measure<br>(SMART Goals)                                                                                                                   | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>parents who "strongly agree" or<br>"somewhat agree" that their<br>student is safe in school                              | Thompson | 95%                   | 96%                   | 89%                 | 92%                   |                            |                           |                     | 94%                   |
| Increase the percentage of<br>students who "strongly agree" or<br>"somewhat agree" that they attend<br>a safe school                                   | Thompson | 70%                   | 72%                   | 74%                 | 76%                   |                            |                           |                     | 78%                   |
| Increase the percentage of staff<br>who "strongly agree" or<br>"somewhat agree" that they work<br>in a safe school                                     | Thompson | 94%                   | 95%                   | 90%                 | 96%                   |                            |                           |                     | 98%                   |
| Decrease the percentage of<br>students who "strongly agree" or<br>"somewhat agree" that they are<br>concerned about their physical<br>safety at school | Thompson | Baseline<br>2015      | Baseline<br>2015      | <u>46%</u>          | 43%                   |                            |                           |                     | 40%                   |
| Decrease the percentage of<br>schools with a score less than<br>90% on the "Safe School" audit<br>rating                                               | Thompson | 6%                    | 5%                    | 3.8%                | 3%                    |                            |                           |                     | 2.5%                  |
| Decrease the number of 9-12<br>discipline tribunals                                                                                                    | Walker   | 539                   | 523                   | 502                 | 482                   | 91                         |                           |                     | 472                   |
| Decrease the number of 6-8 discipline tribunals                                                                                                        | Walker   | 448                   | 435                   | 418                 | 394                   | 50                         |                           |                     | 384<br>Page 13        |

Page 13 11-17-15



| Performance Measure<br>(SMART Goals)                                                                                                                                              | Leader | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>schools receiving 4 stars or higher<br>on the College and Career Ready<br>Performance Index (CCRPI)<br>School Climate Star Rating                   | Walker | 47%                   | 50%                   | 47%                 | 50%                   |                            |                           |                     | 53%                   |
| Decrease the number of students<br>receiving greater than or equal to<br>one (1) day of ISS or OSS (Cohort<br>1 PBIS schools)                                                     | Walker | N/A                   | Baseline<br>2015      | <u>2,666</u>        | 2,532                 |                            |                           |                     | 2,405                 |
| Increase the percentage of<br>students that "strongly agree" or<br>"somewhat agree" that teachers<br>treat them with respect (Cohort 1<br>PBIS Middle Schools)                    | Walker | N/A                   | N/A                   | <u>72%</u>          | 75%                   |                            |                           |                     | 78%                   |
| Increase the percentage of<br>students that "strongly agree" or<br>"somewhat agree" that the school<br>sets clear rules for behavior<br>(Cohort 1 PBIS Middle Schools)            | Walker | N/A                   | N/A                   | <u>80%</u>          | 83%                   |                            |                           |                     | 86%                   |
| Increase the percentage of<br>students that "strongly agree" or<br>"somewhat agree" that they are<br>frequently recognized for good<br>behavior (Cohort 1 PBIS Middle<br>Schools) | Walker | N/A                   | N/A                   | <u>54%</u>          | 57%                   |                            |                           |                     | 60%                   |



### Goal Area 2: Stakeholder Engagement

#### Performance Objective #2: Increase stakeholder involvement and engagement

| Performance Measure<br>(SMART Goals)                                                                                                              | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>parents surveyed who "strongly<br>agree" or "somewhat agree" that<br>their child feels successful at<br>school      | Brictson | 89.5%                 | 89.5%                 | 88.5%               | 90.5%                 |                            |                           |                     | 92.5%                 |
| Increase the percentage of<br>parents surveyed who "strongly<br>agree" or "somewhat agree" that<br>school staff communicates well<br>with parents | Brictson | 79.9%                 | 79.9%                 | 79.7%               | 81%                   |                            |                           |                     | 82%                   |
| Increase the percentage of<br>parents surveyed who "strongly<br>agree" or "somewhat agree" that<br>they feel welcome at their child's<br>school   | Brictson | 82.2%                 | 82.2%                 | 89.2%               | 90%                   |                            |                           |                     | 91%                   |
| Increase the number of parents<br>participating in the annual School<br>Climate Survey                                                            | Brictson | 5,177                 | 5,177                 | 9,311               | 10,000                |                            |                           |                     | 10,500                |
| Increase the number of parents utilizing the parent centers                                                                                       | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>2,493</u>        | 3,000                 | 955                        |                           |                     | 5,000                 |
| Increase the number of volunteers participating in school activities                                                                              | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>6,607</u>        | 7,000                 |                            |                           |                     | 8,000                 |

Page 15 11-17-15



| Performance Measure<br>(SMART Goals)                                                                                         | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15                                                           | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|--------------------------------------------------------------------------------------|---------------------------|---------------------|-----------------------|
| Increase the number of parents<br>attending district-wide<br>events/trainings                                                | Brictson | 250                   | 750                   | 2,640               | 2,700                 | 1,059                                                                                |                           |                     | 3,000                 |
| Increase the number of "active"<br>formal community business<br>partners                                                     | Brictson | Baseline<br>2015      | Baseline<br>2015      | <u>450</u>          | 500                   |                                                                                      |                           |                     | 550                   |
| Create a <i>My Brother's Keeper</i><br>(MBK)Task Force                                                                       | Simpson  | Baseline<br>2015      | Baseline<br>2015      | <u>No</u>           | Yes                   | Yes                                                                                  |                           |                     | Yes                   |
| Host an annual <i>My Brother's Keeper</i> celebration                                                                        | Simpson  | Baseline<br>2015      | Baseline<br>2015      | No                  | Yes                   | In<br>Progress<br>Plans are<br>underway to<br>host event<br>on 3-19-16               |                           |                     | Yes                   |
| Develop an interactive data<br>dashboard to assist in establishing<br>protocols to intervene at early<br>warning signs (MBK) | Simpson  | Baseline<br>2015      | Baseline<br>2015      | No                  | Yes                   | In<br>Progress<br>Dashboard<br>being<br>developed<br>with the<br>assistance<br>of IT |                           |                     | Yes                   |
| Develop a framework for<br>monitoring discipline, attendance,<br>and academic data (MBK)                                     | Simpson  | Baseline<br>2015      | Baseline<br>2015      | <u>No</u>           | Yes                   | In<br>Progress<br>Dashboard<br>will be used<br>to monitor<br>these areas             |                           |                     | Yes                   |



## Goal Area 2: Stakeholder Engagement

#### Performance Objective #3: Increase use of technology and innovative strategies

| Performance Measure<br>(SMART Goals)                                                        | Leader   | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|---------------------------------------------------------------------------------------------|----------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the number of Parent<br>Portal accounts (students having<br>parents with accounts) | Brantley | 30,000                | 40,000                | 41,770              | 50,000                | 38,393                     |                           |                     | 60,000                |
| Increase the number of electronic workshops                                                 | Brantley | 0                     | 3                     | 7                   | 11                    | 9                          |                           |                     | 15                    |



### Goal Area 3: Staff Efficacy and Excellence

#### Performance Objective #1: Improve district processes to attract highly qualified staff

| Performance Measure<br>(SMART Goals)                                                                                                  | Leader     | Baseline<br>2013-2014  | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017                 |
|---------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|---------------------------------------|
| Measure the average<br>performance ratings of newly<br>hired teachers and administrators<br>to monitor instructional<br>effectiveness | Ward-Smith | 90% All<br>Proficient  | 95%<br>Proficient     | 96.3%<br>Proficient | 98%<br>Proficient     |                            |                           |                     | 90%<br>Proficient<br>10%<br>Exemplary |
| Measure the percentage of<br>teachers who are exemplary as<br>defined by the Teacher Keys<br>Effectiveness System                     | Ward-Smith | Exemplary<br>(E) 4%    | 6%                    | 7.07%               | 8%                    |                            |                           |                     | 10%                                   |
| Measure the percentage of<br>teachers who are proficient as<br>defined by the Teacher Keys<br>Effectiveness System                    | Ward-Smith | Proficient<br>(P) 94%  | 92%                   | 91.28%              | 91%                   |                            |                           |                     | 89%                                   |
| Measure the percentage of<br>teachers who are ineffective as<br>defined by the Teacher Keys<br>Effectiveness System                   | Ward-Smith | ND/ Inef.<br>(ND/I) 2% | 2%                    | 1.65%               | 1%                    |                            |                           |                     | <1%                                   |



| Performance Measure<br>(SMART Goals)                                                                                                                          | Leader     | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Measure the percentage of non-<br>teacher/non-exempt employees<br>who are exemplary and proficient<br>as defined by their specified<br>evaluation tool        | Ward-Smith | E/P                   | 98%                   | 98.29%              | 99%                   |                            |                           |                     | 99%                   |
| Measure the percentage of non-<br>teacher/non-exempt employees<br>who need development or are<br>ineffective as defined by their<br>specified evaluation tool | Ward-Smith | ND/I                  | 2%                    | 1.71%               | 1%                    |                            |                           |                     | <1%                   |
| Measure the percentage of non-<br>teacher/exempt employees who<br>are exemplary and proficient as<br>defined by their specified<br>evaluation tool            | Ward-Smith | E/P                   | 95%                   | 99.46%              | 96%                   |                            |                           |                     | 97%                   |
| Measure the percentage of non-<br>teacher/exempt employees who<br>need development or are<br>ineffective as defined by their<br>specified evaluation tool     | Ward-Smith | ND/I                  | 5%                    | 0.54%               | 4%                    |                            |                           |                     | 3%                    |
| Increase the percentage of<br>teachers at Title I schools earning<br>a TEM score of proficient or<br>higher                                                   | Beasley    | Baseline<br>2015      | Baseline<br>2015      | <u>41.6%</u>        | 51.6%                 |                            |                           |                     | 61.6%                 |



| Performance Measure<br>(SMART Goals)                                                                                       | Leader     | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|----------------------------------------------------------------------------------------------------------------------------|------------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the percentage of<br>leaders at Title I schools earning a<br>LEM score of proficient or higher                    | Beasley    | Baseline<br>2015      | Baseline<br>2015      | <u>21.7%</u>        | 31.7%                 |                            |                           |                     | 41.7%                 |
| Increase the percentage of<br>instructional vacancies filled by<br>the first day of school for students                    | Ward-Smith | 98%                   | <98%                  | 98%                 | 99%                   | 98%                        |                           |                     | 99.5%                 |
| Increase the percentage of non-<br>instructional vacancies filled by<br>the first day of school for students               | Ward-Smith | Baseline<br>2015      | Baseline<br>2015      | <u>97%</u>          | 98%                   | 97%                        |                           |                     | 99%                   |
| Increase the percentage of<br>classroom teacher vacancies filled<br>within 20 instructional days during<br>the school year | Ward-Smith | Baseline<br>2015      | Baseline<br>2015      | <u>&lt;80%</u>      | <85%                  | 77%                        |                           |                     | <90%                  |
| Increase the percentage of non-<br>teacher/non-instructional<br>vacancies filled within 20 days<br>during the school year  | Ward-Smith | Baseline<br>2015      | Baseline<br>2015      | <u>&lt;80%</u>      | <85%                  | 80%                        |                           |                     | <90%                  |



### Goal Area 3: Staff Efficacy and Excellence

#### Performance Objective #2: Develop a highly effective and accountable workforce

| Performance Measure<br>(SMART Goals)                                                                                                    | Leader     | Baseline<br>2013-2014 | Actual<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|-----------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------|---------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the number of teachers<br>participating in district professional<br>learning opportunities                                     | Ward-Smith | 6,037                 | 6,100               | 6,206               | 6,300                 | 4,845                      |                           |                     | 6,400                 |
| Increase the number of<br>professional learning hours<br>offered for district/school-based<br>leaders through Leadership<br>Development | Ward-Smith | 143                   | 198                 | 195                 | 258.5                 | 79.5                       |                           |                     | 269                   |
| Increase the professional learning<br>hours aligned with the needs for<br>teacher effectiveness (quantitative<br>and qualitative)       | Ward-Smith | 210,682               | 215,000             | 229,552             | 240,000               | 33,854                     |                           |                     | 245,000               |
| Decrease the absentee rate of<br>classroom teachers                                                                                     | Ward-Smith | 8.44%                 | 8%                  | 9.17%               | 7%                    |                            |                           |                     | <u>&lt;</u> 6%        |
| Decrease the absentee rate of<br>non-teacher/non-exempt<br>employees                                                                    | Ward-Smith | 6.8%                  | 6%                  | 7.81%               | 5%                    |                            |                           |                     | 4% or less            |
| Decrease the absentee rate of non-teacher/exempt employees                                                                              | Ward-Smith | 9.36%                 | 8%                  | 9.72%               | 7%                    |                            |                           |                     | 5% or less            |

Page 21 11-17-15



## Goal Area 3: Staff Efficacy and Excellence

### Performance Objective #3: Retain highly qualified staff

| Performance Measure<br>(SMART Goals)                                                                                         | Leader     | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Decrease the percentage of<br>classroom teachers who separate<br>from the district                                           | Ward-Smith | 12.83%                | 11%                   | 11.09%              | 10%                   |                            |                           |                     | <8%                   |
| Decrease the percentage of non-<br>teacher/non-exempt employees<br>who separate from the district                            | Ward-Smith | 5.66%                 | 5%                    | 3.42%               | 3%                    |                            |                           |                     | 2%                    |
| Decrease the percentage of non-<br>teacher/exempt employees who<br>separate from the district                                | Ward-Smith | 4.32%                 | 4%                    | 3.02%               | 3%                    |                            |                           |                     | 2%                    |
| Decrease the turnover rate of<br>classroom teachers who separate<br>from the district                                        | Ward-Smith | 10.74%                | 8%                    | 9.40%               | 6%                    |                            |                           |                     | 5% or less            |
| Decrease the turnover rate of non-<br>teacher/non-exempt employees<br>who separate from the district                         | Ward-Smith | 4.09%                 | 3.5%                  | 1.52%               | 3%                    |                            |                           |                     | 2% or less            |
| Decrease the turnover rate of non-<br>teacher/exempt employees who<br>separate from the district                             | Ward-Smith | 2.63%                 | 2%                    | 1.57%               | 1.5%                  |                            |                           |                     | 1%                    |
| Increase the percentage of<br>employees who participate in the<br>online exit interview process when<br>leaving the district | Ward-Smith | Less than<br>30%      | 50%                   | 31%                 | 50%                   |                            |                           |                     | 60%                   |



| Performance Measure<br>(SMART Goals)                                                                                                                           | Leader     | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase the district's ranking in<br>salary structure among<br>neighboring Metro Atlanta school<br>districts (Fulton, Cobb, Henry,<br>Clayton, Gwinnett, APS) | Ward-Smith | Baseline<br>2015      | Baseline<br>2015      | <u>6</u>            | 5                     |                            |                           |                     | 4                     |



#### Goal Area 4: Internal and External Communication

### Performance Objective #1: Improve and ensure district internal communication

| Performance Measure<br>(SMART Goals)                                          | Leader | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016                        | Data<br>Review<br>11-18-15           | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|-------------------------------------------------------------------------------|--------|-----------------------|-----------------------|---------------------|----------------------------------------------|--------------------------------------|---------------------------|---------------------|-----------------------|
| Provide visual communications<br>deliverables/projects for the<br>district    | Hudson | 5                     | 10                    | 20                  | 10<br>Decrease in<br>target due to<br>budget | 11                                   |                           |                     | 10                    |
| Create original content and<br>provide editorial services for the<br>district | Hudson | Baseline<br>2015      | Baseline<br>2015      | <u>12+</u>          | 50+                                          | 15                                   |                           |                     | 50+                   |
| Respond to requests for visual and editorial assistance                       | Hudson | Baseline<br>2015      | Baseline<br>2015      | <u>50+</u>          | 50+                                          | 20                                   |                           |                     | 50+                   |
| Operate communication monitors (segments per reel)                            | Hudson | Did not exist         | 16                    | 12                  | 12                                           | 8-10                                 |                           |                     | 15                    |
| Produce broadcast reels                                                       | Hudson | Baseline<br>2015      | Baseline<br>2015      | <u>1</u>            | 12                                           | 4                                    |                           |                     | 12                    |
| Develop and distribute co-branded identity packages for schools               | Hudson | Did not exist         | 20                    | 21                  | 42                                           | 21<br>Delivered<br>21<br>In progress |                           |                     | 62                    |



## Goal Area 4: Internal and External Communication

#### Performance Objective #2: Bridge and improve communication with external stakeholders

| Performance Measure<br>(SMART Goals)                                                                                                                                         | Leader | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Increase digital communication<br>usage and transparency (mobile<br>app, social media, district website)<br>in order to keep DCSD families<br>and stakeholders more informed | Hudson | 57%                   | 60%                   | 60%                 | 63%                   | 63%                        |                           |                     | 66%                   |
| Increase the number of followers for Facebook                                                                                                                                | Hudson | 3,705                 | 5,000                 | 5,521               | 6,000                 | 6,686                      |                           |                     | 7,000                 |
| Increase the number of followers for Instagram                                                                                                                               | Hudson | 250                   | 750                   | 911                 | 950                   | 1,020                      |                           |                     | 1,150                 |
| Increase the number of followers for Twitter                                                                                                                                 | Hudson | 4,557                 | 7,000                 | 7,330               | 8,000                 | 7,563                      |                           |                     | 9,000                 |
| Increase the number of YouTube views                                                                                                                                         | Hudson | 23,293                | 30,000                | 33,045              | 34,000                | 36,601                     |                           |                     | 36,000                |
| Increase the number of<br>downloads for the District Mobile<br>App                                                                                                           | Hudson | 8,465                 | 11,500                | 12,355              | 13,000                | 13,121                     |                           |                     | 14,000                |

Page 25 11-17-15



| Performance Measure<br>(SMART Goals)                                                                                                         | Leader | Baseline<br>2013-2014                 | Target 1<br>2014-2015                 | Actual<br>2014-2015                               | Target 2<br>2015-2016                | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017                 |
|----------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------|---------------------------------------|---------------------------------------------------|--------------------------------------|----------------------------|---------------------------|---------------------|---------------------------------------|
| Increase parent viewership of the station and online video channels (percentage of viewers)                                                  | Hudson | 61%<br>parents                        | 65%                                   | 51%                                               | 70%                                  |                            |                           |                     | 75%                                   |
| Develop curriculum based<br>programming to increase student<br>performance in key instructional<br>areas (number of virtual field trips)     | Hudson | No<br>curriculum<br>based<br>programs | No<br>curriculum<br>based<br>programs | <u>N/A</u><br>*Production<br>begins FY16          | Produce 1<br>virtual field<br>trip   | 0                          |                           |                     | Produce 2<br>virtual field<br>trips   |
| Develop curriculum based<br>programming to increase student<br>performance in key instructional<br>areas (number of mini course<br>boosters) | Hudson | No<br>curriculum<br>based<br>programs | Produce no<br>mini course<br>boosters | <u>N/A</u><br>*Production<br>begins FY16          | Produce 3<br>mini course<br>boosters | 0                          |                           |                     | Produce 25<br>mini course<br>boosters |
| Develop student-run television program                                                                                                       | Hudson | 6 Shows                               | 12 Shows                              | 12 Shows                                          | 20 Shows                             | 12 Shows                   |                           |                     | 20 Shows                              |
| Develop and install a visual<br>display in the International<br>Welcome Center                                                               | Hudson | Did not exist                         | Yes                                   | In Progress<br>*Mural<br>created and<br>installed | Ongoing                              | No                         |                           |                     | Ongoing                               |
| Respond to traditional media and social media inquiries                                                                                      | Hudson | 485                                   | 550                                   | 667                                               | 670                                  | 286                        |                           |                     | 680                                   |



### Goal Area 5: Organizational Effectiveness and Efficiency

### Performance Objective #1: Develop an efficient organizational structure that supports a performance-based culture

| Performance Measure<br>(SMART Goals)                                                                                          | Leader   | Baseline<br>2013-2014              | Target 1<br>2014-2015              | Actual<br>2014-2015                | Target 2<br>2015-2016               | Data<br>Review<br>11-18-15                                           | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017              |
|-------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|----------------------------------------------------------------------|---------------------------|---------------------|------------------------------------|
| Develop performance-based<br>learning modules for incumbent<br>and aspiring principal supervisors                             | Thompson | No Learning<br>Modules             | 2 Modules                          | In Progress                        | 6 Modules                           | 4                                                                    |                           |                     | 6 Modules                          |
| Establish a training structure and delivery of training to incumbent and aspiring principal supervisors                       | Thompson | No Formal<br>Training<br>Structure | Yes                                | Yes                                | Training in<br>2 Modules            | 0                                                                    |                           |                     | Training in<br>4 Modules           |
| Expand the National SAM<br>Innovation Project with principals<br>and principal supervisors (school<br>teams)                  | Thompson | 15 School<br>Teams                 | 15 School<br>Teams                 | 15 School<br>Teams                 | 31 School<br>Teams                  | 14 School<br>Teams<br>1 SAM<br>Principal no<br>longer in<br>position |                           |                     | 31 School<br>Teams                 |
| Expand the National SAM<br>Innovation Project with principals<br>and principal supervisors<br>(principal supervisor teams)    | Thompson | 1 Principal<br>Supervisor<br>Team  | 3 Principal<br>Supervisor<br>Teams | 3 Principal<br>Supervisor<br>Teams | 3 Principal<br>Supervisor<br>Teams  | 3                                                                    |                           |                     | 3 Principal<br>Supervisor<br>Teams |
| Develop tools and processes to<br>monitor progress in achieving<br>targets identified through<br>Continuous Improvement Plans | Thompson | Baseline<br>2014-2015              | Baseline<br>2014-2015              | <u>No tools or</u><br>processes    | Tools and<br>Processes<br>Developed | No tools or<br>processes<br>developed                                |                           |                     | Calibration                        |



### Goal Area 5: Organizational Effectiveness and Efficiency

### Performance Objective #2: Establish a decision-making model that sustains a high performance organization

| Performance Measure<br>(SMART Goals)                                                                             | Leader | Baseline<br>2013-2014 | Target 1<br>2014-2015                               | Actual<br>2014-2015                                                                                | Target 2<br>2015-2016                               | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017                               |
|------------------------------------------------------------------------------------------------------------------|--------|-----------------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------|----------------------------|---------------------------|---------------------|-----------------------------------------------------|
| Increase the fund balance<br>reserved revenue for current and<br>future budget use                               | Bell   | FY2014<br>\$40 mil    | \$55 mil                                            | \$92.8 mil<br>Actual<br>adjusted<br>(Closing<br>entries in<br>Sept. 2015<br>increased<br>revenues) | \$80 mil                                            |                            |                           |                     | \$80 mil                                            |
| Increase budget integrity as<br>measured by an analysis of the<br>percentage of budget to actual<br>expenditures | Bell   | FY2014                | 90%                                                 | 98.8%<br>Actual<br>adjusted<br>(Closing<br>entries in<br>Sept. 2015<br>changed the<br>expense)     | 99%                                                 | 13.9%<br>as of<br>9-30-15  |                           |                     | 100%                                                |
| Increase direct classroom<br>expenditures based on state<br>standards (65% rule)                                 | Bell   | FY2014                | FY2015<br>65%<br>direct<br>classroom<br>expenditure | 63%<br>direct<br>classroom<br>expenditure                                                          | FY2016<br>65%<br>direct<br>classroom<br>expenditure | 54.35%<br>as of<br>9-30-15 |                           |                     | FY2017<br>65%<br>direct<br>classroom<br>expenditure |
| Increase school based<br>expenditures to budget (teacher<br>allotment to actual/school<br>budgeted expenditures) | Bell   | FY2014                | 90%                                                 | 99.95%                                                                                             | 99.96%                                              |                            |                           |                     | 100%                                                |



| Performance Measure<br>(SMART Goals)         | Leader | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|----------------------------------------------|--------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Improve district's overall Credit<br>Ratings | Bell   | FY2014                | A1 / A+               | A1/A+               | Aa3 / AA-             |                            |                           |                     | Aa2 / AA              |



#### Goal Area 5: Organizational Effectiveness and Efficiency

Performance Objective #3: Improve efficient use of resources, processes, and management structure to support system innovation

| Performance Measure<br>(SMART Goals)                                                                                     | Leader | Baseline<br>2013-2014                                             | Target 1<br>2014-2015                                     | Actual<br>2014-2015                           | Target 2<br>2015-2016                    | Data<br>Review<br>11-18-15                                          | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017                                        |
|--------------------------------------------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------|------------------------------------------|---------------------------------------------------------------------|---------------------------|---------------------|--------------------------------------------------------------|
| Decrease the number of accounts                                                                                          | Bell   | 239,000                                                           | 150,000                                                   | <u>239,715</u><br>In progress                 | 150,000                                  | 240,320<br>as of<br>11-3-15                                         |                           |                     | 150,000                                                      |
| Increase the percentage of budget<br>units and line items that are<br>under-expended within budget<br>(non-school based) | Bell   | 65.4%<br>Baseline<br>adjusted to<br>reflect more<br>accurate data | 70%<br>Target<br>adjusted due<br>to change in<br>baseline | 65.8%                                         | 70%<br>(2016)                            |                                                                     |                           |                     | 75%<br>(2017)                                                |
| Increase the number of Employee<br>Verification (EV) reports that are<br>generated quarterly                             | Bell   | FY2014<br>No Verification<br>Process                              | FY2015<br>State and<br>Federal<br>Grants                  | FY2015<br>State and<br>Federal<br>Grants      | FY2016<br>Central Off.<br>and all Grants | 18 of 18<br>grants<br>10<br>Central<br>office<br>divisions<br>added |                           |                     | FY2017<br>Concentrate<br>on problem<br>areas                 |
| Decrease the percentage of<br>budget adjustments initiated in<br>Finance                                                 | Bell   | FY2014<br>100%<br>performed by<br>Finance                         | FY2015<br>20%<br>performed by<br>Finance                  | FY2015<br>20%<br>performed by<br>Finance      | FY2016<br>10%<br>performed by<br>Finance | 5%<br>initiated by<br>Finance<br>since 7-1-15                       |                           |                     | FY2017<br>5%<br>performed by<br>Finance                      |
| Monitor school and central office<br>allotments for increase or<br>decrease in staff to determine<br>budget impact       | Bell   | FY 2014<br>Monitor all<br>Schools                                 | FY2015<br>Add Central<br>Office and<br>Grants             | FY2015<br>Add Central<br>Office and<br>Grants | FY2016<br>Add Special<br>Ed Centers      |                                                                     |                           |                     | FY2017<br>Add all<br>Schools and<br>remaining<br>departments |
| Increase the percentage of<br>electronic payments made and<br>recorded under Accounts Payable                            | Bell   | FY 2014                                                           | 40%                                                       | 35%                                           | 40%                                      | 36%                                                                 |                           |                     | 45%                                                          |



| Performance Measure<br>(SMART Goals)                                                                   | Leader     | Baseline<br>2013-2014 | Target 1<br>2014-2015 | Actual<br>2014-2015 | Target 2<br>2015-2016 | Data<br>Review<br>11-18-15 | Data<br>Review<br>3-31-16 | Actual<br>2015-2016 | Target 3<br>2016-2017 |
|--------------------------------------------------------------------------------------------------------|------------|-----------------------|-----------------------|---------------------|-----------------------|----------------------------|---------------------------|---------------------|-----------------------|
| Decrease the percentage of<br>manual checks issued per payday<br>thru payroll                          | Bell       | 0.9%                  | 0.5%                  | 1%                  | 0.5%                  |                            |                           |                     | 0.3%                  |
| Increase the percentage of<br>RFPs/RFQs awarded thru<br>purchasing                                     | Bell       | FY 2014               | 90%                   | 92%                 | 95%                   | 73%<br>since 7-1-15        |                           |                     | 100%                  |
| Increase the number of attendees at each Quarterly Review meeting                                      | Bell       | 20+<br>(FY 2014)      | 20+                   | 25                  | 25                    | 25                         |                           |                     | 25                    |
| Increase the percentage of budget<br>units projected to be within<br>budget, measured each fiscal year | Bell       | 85%<br>(FY 2014)      | 90%                   | 54.4%               | 95%                   |                            |                           |                     | 98%                   |
| Increase the fleet in service                                                                          | Williams   | 87%                   | 89.2%                 | 84%                 | 90%                   | 91.7%                      |                           |                     | 91.7%                 |
| Decrease the average age of school bus fleet (years)                                                   | Williams   | 10.16                 | 9.85                  | 10.02               | 9.55                  | 9.55                       |                           |                     | 9.25                  |
| Decrease the average age of support service vehicles (years)                                           | Williams   | Baseline<br>2015      | Baseline<br>2015      | <u>14.4</u>         | 13.7                  | 13.7                       |                           |                     | 11.0                  |
| Increase on-time performance of transportation service                                                 | Williams   | Baseline<br>2016      | Baseline<br>2016      | Baseline<br>2016    | Baseline<br>2016      |                            |                           |                     | TBD                   |
| Increase the number of miles between accidents                                                         | Williams   | Baseline<br>2015      | Baseline<br>2015      | <u>28,210</u>       | 50,000                | 50,000                     |                           |                     | 80,000                |
| Decrease the average work order completion (days)                                                      | Williams   | 74                    | 65                    | 63                  | 50                    | 59                         |                           |                     | 35                    |
| Increase the percentage of district buildings that recycle                                             | . Williams | 10.9%                 | 21.8%                 | 26.4%               | 32.8%                 | 26.4%                      |                           |                     | 43.7%                 |



| Performance Measure<br>(SMART Goals)                                                                                                                                                                                         | Leader   | Baseline<br>2013-2014                                                           | Target 1<br>2014-2015                                                                                                                     | Actual<br>2014-2015                                                                                                                                | Target 2<br>2015-2016                                                                                                                         | Data<br>Review<br>11-18-15                                                                                       | Data<br>Review<br>3-31-16 | Actual<br>2015-2016                                                                             | Target 3<br>2016-2017 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------|-------------------------------------------------------------------------------------------------|-----------------------|
| Increase the elementary breakfast<br>participation rate (pre-K thru sixth<br>grade)                                                                                                                                          | Williams | 35.2%                                                                           | 38.2%                                                                                                                                     | 34.9%                                                                                                                                              | 36.4%                                                                                                                                         | 38.3%                                                                                                            |                           |                                                                                                 | 37.9%                 |
| Increase the elementary lunch<br>participation rate (pre-K thru sixth<br>grade)                                                                                                                                              | Williams | 76.3%                                                                           | 79.3%                                                                                                                                     | 78.5%                                                                                                                                              | 80%                                                                                                                                           | 74.8%                                                                                                            |                           |                                                                                                 | 81.5%                 |
| Increase the secondary breakfast<br>participation rate (seventh thru<br>twelfth grade)                                                                                                                                       | Williams | 47.2%                                                                           | 50.2%                                                                                                                                     | 49.6%                                                                                                                                              | 51.1%                                                                                                                                         | 49.1%                                                                                                            |                           |                                                                                                 | 52.6%                 |
| Increase the secondary lunch<br>participation rate (seventh thru<br>twelfth grade)                                                                                                                                           | Williams | 64.3%                                                                           | 67.3%                                                                                                                                     | 67.4%                                                                                                                                              | 68.9%                                                                                                                                         | 63.5%                                                                                                            |                           |                                                                                                 | 70.4%                 |
| Enter into a multi-year<br>contract/agreement with the GA<br>DOE to allow for flexibility and<br>waivers from state law and GA<br>DOE policies and regulations in<br>exchange for innovation and<br>increased accountability | Arnold   | Baseline<br>2016<br>No community<br>knowledge base<br>on flexibility<br>options | Baseline<br>2016<br>Share and<br>introduce<br>flexibility<br>options to<br>community-<br>engage in<br>Community<br>Engagement<br>sessions | Baseline<br>2016<br>Community<br>Engagement<br>sessions<br>completed –<br>stakeholder<br>input used to<br>draft charter<br>petition<br>application | Baseline<br>2016<br>Re-evaluate<br>charter system<br>option to<br>determine if it<br>is the best for<br>community and<br>100,000+<br>students | Dec.<br>Board<br>Meeting<br>Agenda<br>Agenda will<br>include<br>SWSS Letter<br>of Intent as<br>an action<br>item |                           | No<br>Pending<br>contract<br>approval by the<br>State BOE for<br>implementation<br>July 1, 2016 | Yes                   |
| Increase the 24 hour contact with<br>injured worker, school, and<br>medical provider following the first<br>report of injury                                                                                                 | Walker   | Baseline<br>2015                                                                | Baseline<br>2015                                                                                                                          | <u>91%</u>                                                                                                                                         | 100%                                                                                                                                          | 95%                                                                                                              |                           |                                                                                                 | 100%                  |
| Increase the claim closure within<br>12 months of injury                                                                                                                                                                     | Walker   | Baseline<br>2015                                                                | Baseline<br>2015                                                                                                                          | <u>84%</u>                                                                                                                                         | 88%                                                                                                                                           | 85%                                                                                                              |                           |                                                                                                 | 90%                   |
| Increase the number of claim settlements                                                                                                                                                                                     | Walker   | Baseline<br>2015                                                                | Baseline<br>2015                                                                                                                          | <u>33</u>                                                                                                                                          | 40                                                                                                                                            | 5                                                                                                                |                           |                                                                                                 | 42                    |

